



## **CALORX OLIVE INTERNATIONAL SCHOOL**

**Ahmedabad**

### **ADMISSION POLICY**

**2018- 19**

## **CALORX OLIVE INTERNATIONAL SCHOOL**

### **MISSION**

Be a centre of Excellence which promotes internationalism and upholds cultural values, acquiring and sharing knowledge whilst setting new standards of educational practices to create responsible members of society.

### **VISION**

To bring out the best in every child thereby, fully equipping him / her to make a significant difference for the betterment of our society. Our alumni should be known in the world for their values, spirit of leadership and achievements.

### **IB MISSION STATEMENT**

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

**IB LEARNERS STRIVE TO BE:**

**Inquirers:** They develop their natural curiosity. They acquire the skills necessary to conduct inquiry and research and show independence in learning. They actively enjoy learning and this love of learning will be sustained throughout their lives.

**Knowledgeable:** They explore concepts, ideas and issues that have local and global significance. In so doing, they acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.

**Thinkers:** They exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions.

**Communicators:** They understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. They work effectively and willingly in collaboration with others.

**Principled:** They act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities. They take responsibility for their own actions and the consequences that accompany them.

**Open-minded:** They understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points of view, and are willing to grow from the experience.

**Caring:** They show empathy, compassion and respect towards the needs and feelings of others. They have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment.

**Risk-takers:** They approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies. They are brave and articulate in defending their beliefs.

**Balanced:** They understand the importance of intellectual, physical and emotional balance to achieve personal well-being for themselves and others.

**Reflective:** They give thoughtful consideration to their own learning and experience. They are able to assess and understand their strengths and limitations in order to support their learning and personal development.

### **Primary Year Programme**

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- First: All students to meet age criteria
- Second: Admission Counsellor Interacts with the parents
- Third: School checks Previous year's Assessment Record
- Fourth: Interaction with the PYP Coordinator.
- Final round: Interaction with the Head of School.

We provide admission to all students. In case of severe learning needs we offer suggestions to parents to support the child with a shadow teacher, the students are also then supported by our Special Needs Educator. We as a school support the students in developing their Social Skills. For developing their Cognitive Skills the Special Needs Educator collaborates (basically puts up suggestions) with the parent, Home room teacher and the shadow teacher.

### **Middle Year Programme**

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The MYP is a challenging framework that encourages students aged 11 to 16 to make practical connections between their studies and the real world, preparing them for success in further study and in life.

Middle years at Calorx Olive International School consist of Grade 6 to Grade 10. Students are expected to complete entrance test for English, Science and Math to judge their cognitive skills which will help the teachers to bridge the gap of a child learning. We as a school ensures that for every application received, admission procedures are followed in fair and transparent manner.

## **Diploma Programme**

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COIS offers the International Baccalaureate Diploma Program for students in Grades 11 and 12. The IB program is open to all students, regardless of previous educational experience.

A student who decides to participate in the IB Program, as a Diploma candidate will be expected to:

- work very hard
- approach tasks with a sense of purpose
- demonstrate self-discipline and responsibility
- learn from fellow students as well as teachers
- share with, and contribute to, the community.

### **Enrolment into Grades 11 & 12**

Admission to the International Baccalaureate Diploma Programme is dependent upon the demonstration of ability to cope with the demands of a very challenging course. Scholarships are available for students of outstanding potential. The normal expectation of potential IBDP students is a proven academic record and the demonstration of commitment to make a positive contribution to the COIS community.

#### **For external students:**

Students who have completed MYP5 from external school need to submit their IB Certificate issued by coordinator. The admission to DP and subject selection will be provisional. The school management will review the subject choice based on the past performance of child in internal exams (if any). For candidates, who have done MYP but have not participated in any internal exams, should have completed MYP Personal Project satisfactorily and should produce comments from Project Supervisor.

Students of grade 10 from CBSE, Cambridge, State or any other board (External Students) have to undergo an entrance test. The minimum academic attainment for entry to Grade 11 Diploma Programme for students studying IGCSE is minimum grade of E in 6 IGCSE awards (or equivalent).

Places in Grade 11 are awarded to applicants on the basis of actual or predicted I.G.C.S.E. (or equivalent); letters of reference or detailed reports from the student's previous school; interview with Diploma Programme Coordinator and interview with the Director.

**For Internal students:**

All students from COIS, who have successfully completed personal project will be eligible to get admission in Diploma Programme.

Subject selection:

The applicant can choose the subjects in the DP on the basis of IGCSE subjects he/she has taken. Students will also have one to one interaction with DP subject teachers. On the basis of interaction with DP coordinator and DP subjects teachers, students and his parents will be assisted in making appropriate subject selections depending of potential of child, his subject interest. If required, the child may be required to write an aptitude / admission test to decide his suitability for the subject.

**Annexure to the Admission Policy**

The subject choices for DP will be based on IGCSE subjects as under:

<b>IGCSE</b>		<b>DP</b>	
<b>Subject</b>	<b>Level</b>	<b>Subject</b>	<b>Level</b>
English as first language	Extended	English Language & Literature	HL or SL
English as first language	Core	English Language & Literature	SL
English as a Second Language		English Language & Literature	SL
Mathematics Extended		Mathematics Mathematical Studies	HL or SL SL
Mathematics	Core	Mathematical Studies	SL
Combined Sciences	Extended	Physics	HL or SL
		Chemistry	HL or SL
		Biology	HL or SL

Combined Sciences	Core	Environmental Systems and Societies	SL
Physics	Extended	Physics	HL or SL
Physics	Core	Physics	SL
Chemistry	Extended	Chemistry	HL or SL
Chemistry	Core	Chemistry	SL
Biology	Extended	Biology	HL
Biology	Core	Biology	SL
Hindi		Hindi Language B	HL or SL
		French AB Initio	SL
French	Extended	French Language B	SL
French	Core	French Language B	SL

**Students with special needs:**

We, at COIS, welcome students with special needs. Refer SEN policy for further details.

**Language Policy:** As per school language policy, students will be offered choice of languages as Language B.



**COIS****IB DP Subject Blocks Offered at COIS**

We, at COIS, offer the following subjects in each group of IB Diploma

<b>Group 1</b>	<b>Group 2</b>	<b>Group 3</b>	<b>Group 4</b>	<b>Group 5</b>	<b>Group 6</b>
English A: Language and Literature	Hindi B	Economics	Physics	Math HL	Visual Arts
	French B	Business and Management	Chemistry	Math SL	Theater
	French Ab Initio	Information Technology in Global Society	Biology	Math Studies SL	Music
	Spanish Ab Initio	ESS	Environmental Systems and Society		
		Psychology	Computer Science		

Policy to be reviewed on March 2019 .