

CALORX OLIVE INTERNATIONAL SCHOOL
Ahmedabad

ADMISSION POLICY

2023-24

CALORX OLIVE INTERNATIONAL SCHOOL

MISSION

Be a centre of Excellence which promotes internationalism and upholds cultural values, acquiring and sharing knowledge whilst setting new standards of educational practices to create responsible members of society.

VISION

To bring out the best in every child thereby, fully equipping him / her to make a significant difference for the betterment of our society. Our alumni should be known in the world for their values, spirit of leadership and achievements.

IB MISSION STATEMENT

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

IB LEARNERS STRIVE TO BE:

Inquirers: They develop their natural curiosity. They acquire the skills necessary to conduct inquiry and research and show independence in learning. They actively enjoy learning and this love of learning will be sustained throughout their lives.

Knowledgeable: They explore concepts, ideas and issues that have local and global significance. In so doing, they acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.

Thinkers: They exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions.

Communicators: They understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. They work effectively and willingly in collaboration with others.

Principled: They act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities. They take responsibility for their own actions and the consequences that accompany them.

Open-minded: They understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points of view, and are willing to grow from the experience.

Caring: They show empathy, compassion and respect towards the needs and feelings of others. They have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment.

Risk-takers: They approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies. They are brave and articulate in defending their beliefs.

Balanced: They understand the importance of intellectual, physical and emotional balance to achieve personal well-being for themselves and others.

Reflective: They give thoughtful consideration to their own learning and experience. They are able to assess and understand their strengths and limitations in order to support their learning and personal development.

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Primary Year Programme

The PYP marks the start of a lifelong journey. It develops caring and culturally aware children aged 6 – 12 to become active participants in their own learning.

- First Step: All students to meet age criteria as per local government act
- Second Step: Admission Counselor Interacts with the parents
- Third Step: School checks Previous year's Assessment Record ((please refer to Annexure1 for further details)
- Final Step: Parents and student interaction with the PYP Coordinator.

We provide admission to all students. In case of severe learning needs we offer suggestions to parents to support the child with a support teacher, the students are also then supported by our Special Needs Educator.

We as a school support the students in developing their Social Skills , Self Management skills and to an extent Communication Skill. For developing their Cognitive Skills the Special Needs Educator collaborates (basically puts up suggestions) with the parent, Home room teacher and the support teacher.

Students are expected to complete entrance tests for English, Science and Math to judge their cognitive skills which will help the teachers to bridge the gap of a child's learning. We as a school ensure that for every application received, admission procedures are followed in a fair and transparent manner.

Middle Year Programme

The MYP is a challenging framework that encourages students aged 11 to 16 to make practical connections between their studies and the real world, preparing them for success in further study and in life.

- First Step: All students to meet age criteria
- Second Step: Admission Counselor Interacts with the parents
- Third Step: School checks Previous year's Assessment Record (please refer to Annexure1 for further details)
- Fourth Step: Parents and student interaction with the MYP Coordinator.

We provide admission to all students. In case of severe learning needs we offer suggestions to parents to support the child with a Support teacher, the students are also then supported by our Special Needs Educator. We as a school support the students in developing their Social Skills. For

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developing their Cognitive Skills the Special Needs Educator collaborates (basically puts up suggestions) with the Parent, Home room teacher and the Support teacher.

Middle years at Calorx Olive International School consist of Grade 6 to Grade 10. Students are expected to complete entrance tests for English, Science and Math to judge their cognitive skills which will help the teachers to bridge the gap of a child's learning. We as a school ensure that for every application received, admission procedures are followed in a fair and transparent manner.

Diploma Programme

COIS offers the International Baccalaureate Diploma Program for students in Grades 11 and 12. The IB program is open to all students, regardless of previous educational experience.

A student who decides to participate in the IB Program, as a Diploma candidate will be expected to:

- work very hard
- approach tasks with a sense of purpose and maintain academic integrity
- demonstrate self-discipline and responsibility
- learn from fellow students as well as teachers
- Share with, and contribute to, the community.

Enrolment into Grades 11 & 12

Admission to the International Baccalaureate Diploma Programme is dependent upon the demonstration of ability to cope with the demands of a very challenging course. Scholarships are available for students of outstanding potential. The normal expectation of potential IBDP students is a proven academic record and the demonstration of commitment to make a positive contribution to the COIS community.

For external students:

Students who have completed MYP5 from an external school need to submit their IB Certificate. The admission to DP and subject selection will be provisional. The school management will review the subject choice based on the past performance of the child in internal exams (if any). Candidates, who have done MYP but have not participated in any external exam, should have completed MYP Personal Project satisfactorily and should produce results of MYP Personal Project.

Students of grade 10 from CBSE, Cambridge, State or any other board (External Students) should have a grade 10 mark sheet stating that the child has cleared the exam and is eligible to study grade 11 (please refer to Annexure1 for further details) Following that interaction of the child along with the parents with Diploma Programme Coordinator and the Head of School.

As per school language policy, students will be offered a choice of languages as Language B.

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For Internal students:

All students from COIS, who have successfully completed MYP will be eligible to get admission in the Diploma Programme.

Subject selection:

The applicant can choose the subjects in the DP on the basis of IB subjects he/she has taken. Students will also have one to one interaction with DP subject teachers. On the basis of interaction with DP coordinator and DP subjects teachers, students and his parents will be assisted in making appropriate subject selections depending on the potential of the child, his subject interest. If required, the child may be required to write an aptitude / admission test to decide his suitability for the subject.

Annexure1 to step 3:

During the admissions process, applicants will need to provide complete documentation of their academic history, educational evaluations, and details of extra academic or specialist support they have had or are currently receiving (evaluation reports, individualized learning plans or individualized education plans, documentation of diagnosis, etc.). This is in accordance with the 'COIS Admissions Policy'.

COIS expects families to disclose evaluation reports (educational, psychological, speech, occupational therapy etc.) or documentation that informs if a student is to receive additional services in class. Please notice that COIS is currently not able to admit students who use a wheelchair as the specifications of our buildings do not allow us to do so.

The Admission Policy of Calorx Olive International School considers learners with mild to moderate learning difficulties and will not reject the admission of child only on the grounds of SEN however, it shall be at the discrete of the management to decide.

ADMISSIONS SCREENING PROCESS:

All students applying for admission to Calorx Olive International School are assessed to determine current levels of performance in literacy and numeracy. The Calorx Olive International School Admissions team analyzes previous school records and information given by the parents to determine the potential need for Learning Support.

The former school of every new student is asked to forward any details of Learning Support provided in addition to all appropriate testing results that are available. Calorx Olive International may also request a statement of medical history, including any significant health, social and/or emotional needs, and information on additional services currently (or previously) provided. The final decision is taken when the above-mentioned documents are discussed by a specialist team comprising of the Counsellor, Primary School Coordinator / Secondary School Coordinator and Head of School.

The authenticity of the documents is an important deciding factor in the final admission. Any student identified as potentially needing Learning Support with a diagnostic report, should be assessed by the School Counsellor or Learning Support Teacher and a report will be given to

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Admissions with details from findings and with recommendations. The learning needs of students and the diagnosis are discussed with the Learning Support team, school management, and other relevant staff. Parents are then informed if the school can meet the needs of the student

Annexure 2 to the Admission Policy

The subject choices for DP will be based on MYP subjects as under:

MYP subjects	DP subjects	
Subject	Subject	DP Level
English Language & Literature	English Language & Literature	HL or SL
Language B (Hindi, Spanish, French)	Language B (Hindi, Spanish, French) Ab initio will not be offered to the child in case it is done in MYP.	HL or SL
Mathematics (Extended/standard)	Mathematics Analysis and Approaches Mathematics Applications and Interpretation	HL or SL
Integrated Sciences / Discrete Sciences (Physics, Chemistry, Biology)	Physics	HL or SL
	Chemistry	HL or SL
	Biology	HL or SL
	Computer Science	HL or SL
	Environmental Systems and Societies	SL
Physics	Physics	HL or SL
Chemistry	Chemistry	HL or SL
Biology	Biology	HL or SL

Hindi	Hindi Language B (HL/SL) French AB Initio Spanish AB Initio	-
French	French Language B	HL or SL
Spanish	Spanish Language B	HL or SL
Individual Societies	Business Management Economics Digital Society Psychology Environmental Systems and Society	HL or SL
Arts (Visual art, Theatre)	Theater Visual Art	HL or SL
Design (ICT, Design and Technology)	Computer Science Digital Society	HL or SL

Students with special needs:

We, at COIS, welcome students with special needs. Refer SEN policy and Inclusive Policy for further details.

Calorx Olive International School

IB DP Subject Blocks Offered at COIS

We, at COIS, offer the following subjects in each group of IB Diploma

Subject 1	Subject 2	Subject 3	Subject 4	Subject 5		Subject 6
English A: Language and Literature E (HL/SL)	Hindi B (HL/SL)	Business and Management (HL/SL)	Physics (HL/SL)	ESS (HL/SL)	ESS (HL/SL)	Mathematics: applications and interpretation (SL)
	French B (HL/SL)	Biology (HL/SL)	Economics (HL/SL)	Chemistry (HL/SL)		Mathematics: applications and interpretation (HL)
	French Ab Initio	Computer Science (HL/SL)	Psychology (HL/SL)	Theatre (HL/SL)		Mathematics: analysis and approaches (SL)
	Spanish Ab Initio		Digital society (HL/SL)	Visual art (HL/SL)		Mathematics: analysis and approaches (HL)
	Spanish (SI/HL)					

Review of this policy

Focusing on processes for admission policy that are student and/or school staff related to Calorx Olive International School:

- Having scheduled plans for reviews and updates.
- Ensuring that teachers, support staff, students and parents and legal guardians of Calorx Olive International School have a common understanding of the School's expectations of admission policy with respect to IB's expectations along with state expectations.

Review Committee Members:

- School Core Team

Last reviewed on

- April 2023

The reviewed Policy is shared with the School Management to seek approval on the same.